

Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard **Subject:** Social Studies

Course: US History

Grade: 11th

Dates: 10/5-10/8

Standard: SSUSH3

Assessment:

☐ Group Discussion

☐ 3-2-1

☐ Journaling*

☐ Exit Ticket

☐ Parking Lot

☐ Nearpod

Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 minutes)
 Learning Target  Success Criteria 1  Success Criteria 2		• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday	 I will learn about social reforms during the age of jackson	Interpreting a political cartoon	Lecture notes and guided notes on Social reforms	Explain the reform mini project		Students will complete the mini project slide on one reform movement in the US	Students will complete an Exit ticket online
	 I can describe how social reform movements reflected changing American values during the early 19th century.						
	 I can explain how reformers worked to improve society in areas such as abolition, women's rights, education, and temperance.						
Tuesday	 I will learn about social reforms during the age of jackson	Short video on Frederick Douglass	Short lecture on Abolition movement, slavery and resistance with guided notes			Students will complete the Historian's apprentice questions on page 159, 160, and 161	Students will complete a parking lot question on any further questions they have on this
	 : I can describe how social reform movements						

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	reflected changing American values during the early 19th century.						topic
	 I can explain how reformers worked to improve society in areas such as abolition, women's rights, education, and temperance.						
Wednesday	 I will learn about social reforms during the age of jackson	Economic, social and political change in US during the Age of Jackson		Teacher will explain the graphic organizer for the unit: Social, political and economic developments during the Age of Jackson and assist students on the first piece of the graphic organizer		Students will complete the graphic organizer	Exit Ticket
	 I can explain social, economic and political developments in the age of Jackson						
							
Thursday							
							
							
Friday							
							

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